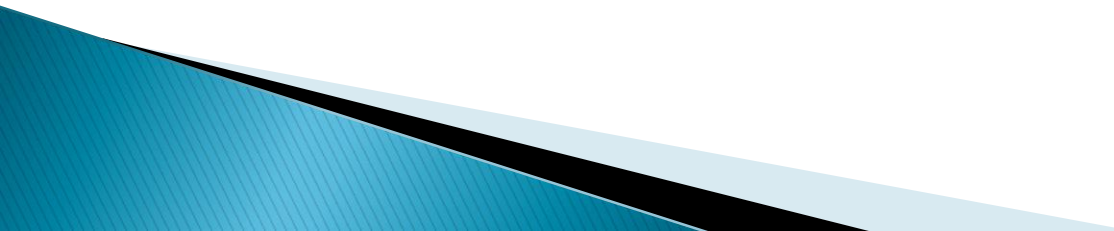


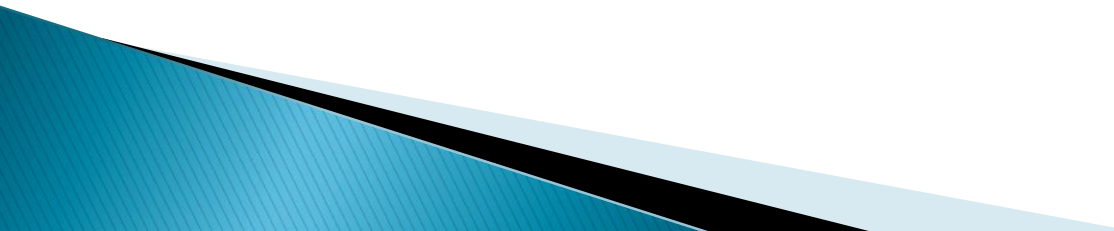
Reading

Beyond the basics.

Early Readers

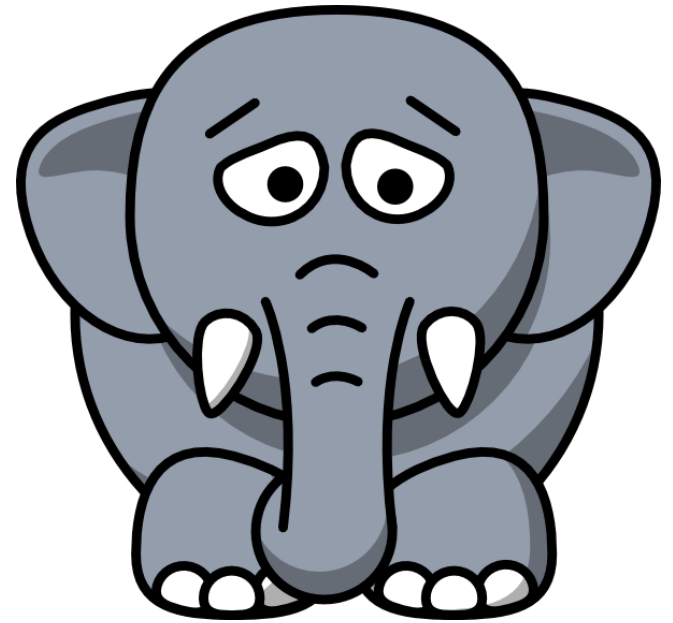
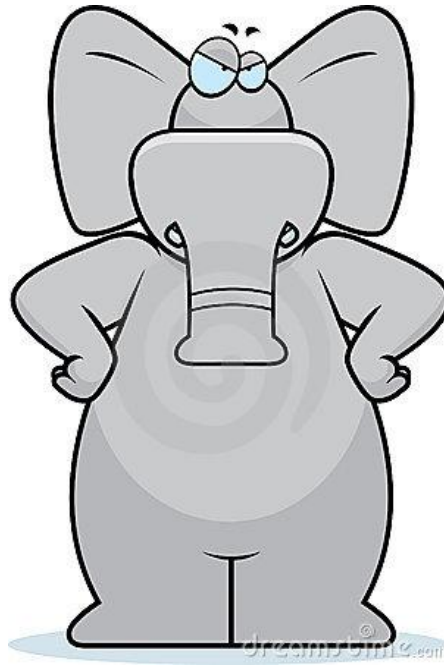
- ▶ Use pictures
 - ▶ Build up a knowledge of sounds
 - ▶ Blend sounds together
 - ▶ Read key/tricky words
 - ▶ Talk about books.
- 

Fluency

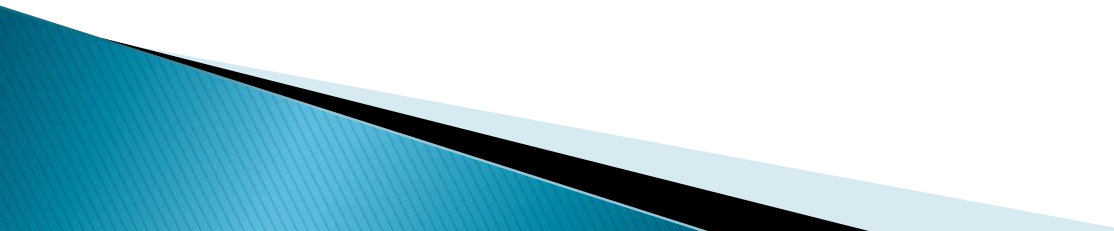
- ▶ Walk through a book, using pictures.
 - ▶ Read a text and ensure that you know what words are there.
 - ▶ Re-read text.
 - ▶ Use punctuation.
 - ▶ Revisit books.
 - ▶ Pick out key words to practice.
 - ▶ Yr2– 90 words a minute!
- 

Expression

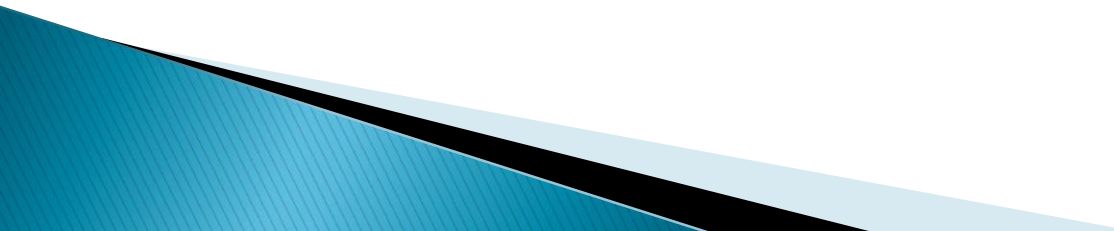
- ▶ Edgar the elephant was soaking wet.



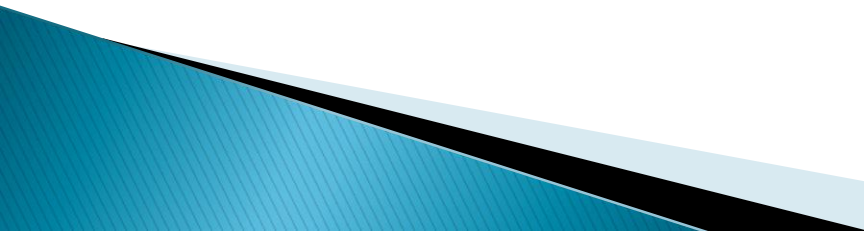
Expression.

- ▶ Use the pictures
 - ▶ Talk about the characters
 - ▶ Identify the feel of the book
 - ▶ Experiment with voices
 - ▶ Listen to experienced readers and imitate
 - ▶ Talk about choice of expression
 - ▶ Knowledge of punctuation.
- 

Inference and deduction

- ▶ The ability to answer questions or give opinions based on what you have read.
 - ▶ What does Nat like most at bedtime?
 - ▶ Is Nat's mummy a good reader?
- 

Inference and deduction

- ▶ Ask why questions
 - ▶ Predict what might happen next.
 - ▶ Talk about feelings
 - ▶ Relate back to your own lives – how would you feel if you had to do this job?
 - ▶ Authorial intent – why do you think the writer chose that particular word
 - ▶ Can you find the words which tell you that?
 - ▶ Bug Club.
- 

Blended reading

- ▶ 4 days, same book!
- ▶ 1. Read with TA– wordy warm up, walkthrough, vocabulary introduction.
- ▶ 2. Independent read– uninterrupted reading.
- ▶ 3. Comprehension quiz– Literal retrieval, deduction.
- ▶ 4. Teacher inference and questioning– whose picked up on the clues the author has left?

Rainbow Fish	TA- Pre reading session (Lots of Nuts)	Independent reading	Comprehension quiz!	GUIDED READING Mr Noble	Planning board Intro target tubs.
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Have fun

- ▶ It's fine to re-read books
 - ▶ You can read a book over a few nights
 - ▶ Reading should be a pleasure – above all else have fun
 - ▶ Make it quality.
 - ▶ Bug-Club- same books.
 - ▶ UCL research.
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